

MANAGING CHILDREN'S BEHAVIOUR

PRINCIPLE

Children within the setting are provided with a stimulating environment, space and comfortable atmosphere to express themselves through play. Within this environment children are rewarded through praise and are encouraged for positive behaviour. Children imitate and learn from adults therefore it is the role of the play worker within the setting to set a good appropriate example towards children and adults.

STATEMENT OF INTENT

Primrose Hill believes:

- Children are given respect and their ideas and opinions are valued. This enables the child to build on their confidence and self-esteem, making them a valued member of the group
- Positive behaviour can be reinforced through encouragement and praise
- Negative behaviour is dealt with promptly

PROCEDURES

- Children should always be praised for their efforts and participation within the group. Giving positive attention for good behaviour will encourage this to occur again within the setting.
- As the setting is a group care environment our approach on behaviour is the same for every child
- If a child within the setting requires additional support and help on behaviour, management will ensure this is done with the partnership of his/her parents and any outside professionals who work alongside the family
- When negative behaviour is shown, we believe that the best way to deal with this behaviour is through talking to the child and understanding how he/she feels
- Consideration must be given to stages of development. If children display ongoing negative behaviour here may be an underlying reason. We will carry out observations to try and understand or to pin point a difficulty the child may be experiencing. Information will be gathered from these



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observations to help understand the behaviour more, the supervisor will discuss this with the manager and they will work together on helping with the negative behaviour.

- Staff working within each group must agree on rules and boundaries for the room. This is to ensure that children are not receiving mixed messages which could create negative behaviour. The children must be involved within this process
- If there is continuous unacceptable behaviour, staff will implement time-out or quiet-time. This will be kept to a minimum and only when we have exceeded all other positive strategies. Children may be offered a choice of quieter activities or asked to sit for a set amount of time- for example 1 minute for each year of their life.
- Parents play an active role within the nursery. To enable children to achieve and develop there must be clear communication between the play worker and parent. This can be particularly important when building on positive behaviour and addressing negative behaviour.
- If at any time a staff member has a concern or worry about a child's behaviour, they can seek advice and support from the staff/manager.